

Name:

Reading Stepping Stone 3 ★ ★ ★

(updated September 2018)



Entering/Developing/Secure

Year 3 Reading Targets		Evidence
1	I can read a range of fiction, poetry, plays and non-fiction	
2	I can read aloud and independently taking turns and listening to others	
3	I am familiar with a range of books including fairy stories, myths and legends and can retell some of these orally	
4	I can prepare poems to read aloud	
5	I am beginning to ask and answer questions to get a better understanding of the text	
6	I can check that what I have read makes sense	
7	I can find my place in a book the following day	
8	I can join in class discussions independently	
Domain Focused Targets (Reading Gems)		
2a Give/explain the meaning of words in context		
9	I can use a dictionary to check the meaning of unfamiliar words	
10	I can attempt unfamiliar words by drawing on prior knowledge of similar looking words	
11	I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words	
12	I can replace words with other words with a similar meaning	
2b Retrieve and record information/identify key details from fiction and non-fiction		
13	I can use non-fiction texts to retrieve information	
14	I can find facts and opinions	
15	I can find evidence in the text to justify my opinion	
2c Summarise main ideas from more than one paragraph		
16	I can identify the main point of a text	
17	I can tell you about the main points in a given story and summarise it	
2d Make inferences from the text/Explain and justify inferences with evidence from the text		
18	I can draw inferences	
19	I can explain my inferences using the text	
20	I can infer a characters' feelings, thoughts and motives	
2e Predict what might happen from details stated and implied		
21	I can predict what might happen based on the details I have read	
2f Identify/Explain how information/narrative content is related and contributes to the meaning of the whole		
22	I can explain how structure and presentation contribute to the meaning of texts	
23	I can explain how non-fiction and fiction books are structured in different ways and can use them effectively	
2g Identify and explain how meaning is enhanced through choice of words and phrases		
24	I can highlight key words	
25	I can comment on the impact of words and phrases used	
2h Make comparisons within the text		
26	I can comment on the similarities and differences about 2 characters	
GDS		
Have increased confidence, understanding and ability to apply skills across all domains. No support is needed. Concepts are grasped more quickly. Continually achieving high test results - NGRT and Headstart		