



Name _____



Reading

Stepping Stone 5



Entering/Developing/Secure

I can:		✓	Date
Reading	Word Reading		
	1. I can apply my knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.		
	2. I can read further exception words, noting the unusual correspondences between spelling and sound.		
	3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.		
	4. I can re-read and read ahead to check for meaning.		
	Comprehension		
	5. I am familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each.		
	6. I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.		
	7. I can identify significant ideas, events and characters; and discuss their significance.		
	8. I can recite poems by heart, e.g. narrative verse, haiku.		
	9. I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.		
	10. I can use meaning-seeking strategies to explore the meaning of words in context.		
	11. I can use meaning-seeking strategies to explore the meaning of idiomatic and figurative language.		
	12. I can identify and comment on a writer's use of language for effect. for example, precisely chosen adjectives, similes and personification.		
	13. I can identify grammatical features used by the writer (rhetorical questions, varied sentence lengths, varied sentence starters, empty words) to impact on the reader.		
	14. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions.		
	15. I can justify inferences with evidence from the text.		
	16. I can make predictions from what has been read.		
	17. I can summarise the main ideas drawn from a text.		
	18. I can identify the effect of the context on a text; for example, historical context or other cultures.		
	19. I can identify how language, structure and presentation contribute to the meaning of a text.		
	20. I can express a personal point of view about a text, giving reasons.		
	21. I can make connections between other similar texts, prior knowledge and experience.		

I can:		✓	Date
	22. I can compare different versions of texts and talk about their differences and similarities.		
	23. I can listen to and build on others' ideas and opinions about a text.		
	24. I can present an oral overview or summary of a text.		
	25. I can present the author's viewpoint of a text.		
	26. I can present a personal point of view based on what has been read.		
	27. I can listen to others' personal point of view.		
	28. I can explain a personal point of view and give reasons.		
	29. I know the difference between fact and opinion.		
	30. I can use my knowledge of structure of text type to find key information.		
	31. I can use text marking to identify key information in a text.		
	32. I can make notes from text marking.		