

YEAR THREE Yearly Overview

	TERM ONE			TERM TWO			TERM THREE		
NARRATIVE	Traditional Tales - fairy tales (alternative versions) (3 weeks)		(1 or 2 weeks) Topic based writing - one or more written outcomes based on modules already covered this term.	Traditional Tales - FABLES) (4 weeks)		(1 or 2 weeks) Topic based writing - one or more written outcomes based on modules already covered this term.	Adventure stories (5 weeks)		(1 or 2 weeks) Topic based writing - one or more written outcomes based on modules already covered this term.
Suggested final written outcome	Write a traditional tale from a key characters perspective.			Write a Greek myth focusing on effective characterisation e.g. descriptions (in the style of: a 'Wanted' poster; 'lonely hearts' advert; job application); link dialogue to effective characterisation, interweaving speech and action.			Write an adventure story, focusing on plot.		
NON-FICTION	Recount 2 weeks	Instructions - giving directions 2 weeks		Explanations 2 weeks	Report 3 weeks		Instructions 2 weeks	Explanations 2 weeks	
Suggested final written outcome	Write a news/sports report of an 'unfolding event' (e.g. commentary), including detail expressed in ways that will engage the reader/viewer	Write and evaluate a range of instructions, including directions e.g. a treasure hunt		Create and use a flowchart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively	Teacher demonstrates research and note-taking techniques using information and ICT texts on a subject and using a spidergram to organise the information		Write a series of fiction-based instructions (i.e. 'How to trap an ogre'), including diagrams.	Produce a flowchart, ensuring content is clearly sequenced	
POETRY	Vocabulary building (list poems) (2 weeks)	Structure - calligrams (1 week)		Vocabulary building (1 week)	Structure - calligrams (2 weeks - or 1+1weeks)		Vocabulary building (1 week)	Take one poet - poetry appreciation (2 weeks)	
Suggested outcome	Read list poems. Write and perform own versions.	Write own calligrams (based on single words)		Read, write and perform free verse	Write own calligrams (shape poems)		Read, write and perform free verse	Personal responses to poetry Recite familiar poems by heart	