

Years 3-6 are taught in class groups. This enables support, challenge and high aspirations.

Our lessons promote the *British Value of 'mutual respect and tolerance of those with different faiths and beliefs and for those without faith.'*

In RE lessons, activities are tailored to pupils needs by:

- setting common tasks which are open-ended and can have a variety of responses
- setting tasks of increasing difficulty and not all children complete all tasks
- occasionally grouping children by ability in the room and setting different tasks for each ability group
- providing resources of different complexity depending on the ability of the child.

The personal development of pupils - spiritually, morally, socially and culturally - plays a significant part in their ability to learn and achieve. RE provides opportunities to explore an appreciation of the diversity and richness of the cultures in the United Kingdom and the wider world. This promotes the British Value of religious tolerance.

Throughout the school, RE planning adheres to the Wolverhampton SACRE Agreed Syllabus (2015) and aims to help children to develop knowledge and understanding of four religions: Christianity, Islam, Hinduism and Sikhism, as well as beginning to explore Humanism.

Pupil's progress is assessed by making informal judgements during each lesson. Pupils are teacher assessed at the end of each term against key learning objectives and skills. Children are given a grade of working towards, working at or working beyond age-related expectations.

Previous learning is reviewed and revised regularly through starter activities in each lesson.

Ongoing assessments throughout the lesson and topic ensure progress is being made.



RE at Uplands

What does it look like?



RE is taught in such a way at Uplands as to reflect the overall aims, values and ethos of the school. As a UNICEF Silver Award, *Rights-Respecting school*, we promote religious understanding and respect, while challenging prejudice, discrimination and stereotyping.

Visits to places of worship are an important part of developing a pupil's understanding of the role religion plays in communities. We organise visits so that every year group visits a different place of worship:

- Year 3 - Guru Tegh Bahadur Gurdwara (Sikh)
- Year 4 - St. Philip's Church (Christian)
- Year 5 - Madina Masjid (Muslim)
- Year 6 - Shri Krishna Mandir (Hindu)

Opportunities are given for pupils to share their experiences and items of religious significance from home. This promotes respect for each other's cultures and beliefs, enabling pupils to enjoy [UNCRC Articles: 13 \(freedom of expression\), 14 \(freedom of thought, belief and religion\) and 29 \(Goals of Education\)](#).

Termly tracking, judgements within lessons and information shared from pupil progress meetings identify individuals and groups requiring extra support.

The work of the co-ordinator involves keeping up to date about current developments in Religious Education.

Our RE curriculum promotes each pupil's self-worth, enabling them to reflect on their uniqueness as human beings and creating an environment where every pupil feels confident to share their beliefs, experiences and values. Pupils are given opportunities to make reasoned judgements about religious and moral issues.