

Overview of topics in Year 5 for French.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Revision.</p> <p>Hobbies and opinions.</p> <p>What do you (and your friends) like/dislike? Love/hate?</p> <p>Writing longer sentences with conjunctions and contrasts.</p> <p>Asking and answering two types of question: open and closed.</p> <p>Time of day: Morning/afternoon /evening.</p>	<p>'The Little Fir Tree' story and rhyme.</p> <p>Dictionary and comprehension work.</p> <p>Carols and rhymes within the story to learn and perform.</p> <p>Perform a play version of the story learning lines and songs.</p> <p>Rewrite the story choosing and using correct vocabulary to create own version.</p>	<p>The High Street: Buildings, adjectives, plurals.</p> <p>Comparing to a British high street.</p> <p>Use of phrase 'il y a'.</p> <p>Position adjectives correctly - colours and size adjectives.</p> <p>Using simple agreements for feminine/plural.</p> <p>Directions and asking the way - left/right.</p>	<p>Understanding longer texts - story 'Le Petit Thomas'.</p> <p>Listening comprehension.</p> <p>Reading comprehension.</p> <p>Creating own texts based on the story, in the 1st person.</p> <p>Manipulating these to create sentences in the 3rd person.</p>	<p>Seasons (revision of months).</p> <p>Asking for and describing the weather.</p> <p>Using adverbs and qualifiers to describe the weather.</p> <p>Making weather reports and creating short presentations.</p>	<p>Common foods and opinions on them.</p> <p>Using the 1st and 3rd persons.</p> <p>Using pause words for authenticity.</p> <p>French breakfast - compare to the English.</p> <p>To describe what we eat using 'Je prends...'. To host the 'real thing'! Children get to enjoy a real French Breakfast. Evaluating by sampling a variety of foods.</p>