

Years 3-6 are taught in class groups. This enables support, challenge and high aspirations.

In lessons, our children take part in games & activities that develop vocabulary. Lessons include songs & raps, videos clips, group & individual work and a competitive element.

Listening skills-pupils listen to audio texts or watch videos & show understanding by responding orally or in written form.

Previous learning is reviewed and revised regularly through starter activities in each lesson.

Pupils study the four language skills: Listening, Speaking, Reading, Writing. They are encouraged to respond in written or spoken forms.

Reading tasks include answering questions, gap filled activities, complete sentences, as well as games to aid comprehension.

When pupils leave Uplands Junior School, we hope they will have a love of languages and will have confidence to communicate in a foreign language on topics covered. They will have a curiosity to explore other countries, cultures and languages. They will be ready to build on the foundation they have made when they move on to High School.



MFL at Uplands

What does it look like?



At Uplands Junior School, we believe that children appreciate and accept other cultures by learning a foreign language and researching about their cultures. Learning languages fosters children's curiosity and deepen their understanding of the world. Therefore, pupils study French weekly, and they are given opportunities to express their ideas and thoughts in French.

Ongoing assessments throughout the lesson, as well as at the end of every module, ensure progress is being made.

Pupils also study the culture of France or French speaking countries, looking at customs and cultures at Christmas & Easter, French Fashion Week, schools in France, French food including food tasting, as well as other topics depending on the child's interests.

In writing in French, pupils create phrases & sentences and as they progress, they build on their knowledge into sentences and paragraphs.

Speaking tasks allow pupils to engage in conversations, asking and answering questions on relevant topics. Pupils express opinions and respond to other people's opinions.

Each lesson offers challenge that requires skills of communication, research, adaptation as well as language skills of translation, and use of grammar. As pupils develop their skills, appropriate grammar is taught to introduce pupils to how the language works, and challenge is added as pupils use these aspects in their work.

Cross curricular aspects are included in languages learning.

Constant monitoring & assessment identify individuals requiring extra support.