



YEAR FOUR - Yearly Overview for English



| | TERM ONE | | | TERM TWO | | | TERM THREE | | |
|---------------------------------|---|------------------------------|--|---|--|--|--|--|--|
| NARRATIVE | Traditional Tales /stories- Myths (quests), Oliver Twist (4 weeks) | | (1 or 2 weeks) Topic based writing - one or more written outcomes based on modules already covered this term. | Play script (Shakespeare Study) (2 weeks) | Story settings (3 weeks) BOOK STUDY LION, WITCH, WARDROBE) | (1 or 2 weeks) Topic based writing - one or more written outcomes based on modules already covered this term. | A story/stories with a theme/from another culture. (4 weeks) | | (1 or 2 weeks) Topic based writing - one or more written outcomes based on modules already covered this term. |
| Suggested final written outcome | Write a story focussing upon characterisation. Write narrative etc. | | | Write and perform a play, based on a familiar story | Write a section of a narrative (or several narratives) focusing on setting | | Relate the theme of the story to personal experience/ write from perspective of another culture. | | |
| NON-FICTION | Report 3 weeks | | | Persuasion 3 weeks | | | Discussion 2 weeks | Explanation 2 weeks | |
| Suggested final written outcome | Write own report independently based on notes gathered from several sources | | | Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing | | | Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter | Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style | |
| POETRY | Vocabulary building (2 weeks) | Structure - riddles (1 week) | | Vocabulary building (1 week) | Structure - Narrative poetry (2 weeks) | | Vocabulary building (1 week) | Take one poet - poetry appreciation (2 weeks) | |
| Suggested outcome | Read, write and perform free verse | Read and write riddles | | Read, write and perform free verse | Recite some narrative poetry by heart. Read and respond to it. | | Read, write and perform free verse | Research a particular poet. Personal responses to poetry Recite familiar poems by heart poems by heart. | |