

MFL Medium Term Plan.

Year Group: 4 No. of lessons: 6

Half-Term: Spring 1

Targets for Progression Year 4.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>The body. (6 lessons)</u></p> <p>To use and recognise some parts of the body.</p> <p>To use and recognise parts of the face.</p> <p>To identify adjectives and nouns.</p> <p>To use the language creatively to make a monster.</p>	<p><u>Activities.</u></p> <p>-Use footballer to introduce parts of the body. (Wakefield). Pupils come to the board & drag the words to the correct body part.</p> <p>Games-House points/Name in jar/stickers given as prizes.</p> <ol style="list-style-type: none">1. -Pupils touch the part of the body I say.2. Multiple choice game using white boards.3. Simon says....4. Soft ball- say the name of the body part at speed as directed.5. Pictionary6. Bingo <p>-Definite and indefinite article.</p> <p>-SONG-head, shoulders, knees & toes.</p>	<p>-Show understanding by correctly labelling the body.</p> <p>-Successful participation.</p> <p>Some will grasp this and use transfer from use of 'a' to 'the' etc.</p>

	<p>Written work.</p> <ol style="list-style-type: none"> 1. Label parts of the body. 2. Identify nouns and adjectives (to say size, colour etc) 3. Label the monster. 4. Create your own monster 	<p>Body parts spelt correctly.</p> <p>Successful use of nouns. Some will also position the adjective correctly.</p> <p>Successful monster</p>
<p>Assessment Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Writing Exam.</p> <ul style="list-style-type: none"> -Label the part of the body in French. -Sentences about monsters-pupils write how many body parts the monsters have. <p>Listening/Comprehension test.</p> <ul style="list-style-type: none"> -Teachers works with pupils 1:1. Teacher says 3 body parts that the pupil needs to point to on their own body. 	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>
<p><u>French theatre company (2 Lesson)</u></p>	<p>Interactive story-telling session with an actor from the Freshwater theatre company.</p> <p>Pre-event activities include preparation of vocab to be used, worksheets & games.</p>	<p>Pupil voice-feedback forms to indicate pupils' opinions of the event.</p> <p>Work in their books.</p>

Year Group: 4 **No. of lessons: 6**

Half-Term: Spring 2

Targets for Progression Year 4.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>The family (8 lessons- with break for Easter activities- continued in Summer 1)</u></p> <p>To say the names of family members.</p> <p>To say who people are in their family.</p> <p>Spell family members correctly.</p> <p>To use the possessive article correctly.</p> <p>To be creative with the language (make a poster).</p>	<p><u>Activities</u></p> <p>-Learn family members using ‘voici...’</p> <p>-SONG- ma famille (youtube) ma famille (2) fill the gaps</p> <p>-Practice Activities & games</p> <ol style="list-style-type: none"> 1. Wordsearch 2. Jumbled letters. 3. Bingo 4. Crosswords 5.RAP – as-tu des freres ou des soeurs? <p>-Grammar-use of ma, mon, mes (possessive articles)</p> <p>-</p>	<p>Do the actions and form a choir.</p> <p>Blanks in song lyrics successfully completed.</p> <p>Participation.</p> <p>Adapting from use of definite to indefinite article</p>

<p><u>Easter Fun/Awareness of Easter in France (1 lesson)</u></p>	<p>Easter jokes Easter vocabulary Group work-snakes & ladders Easter sheets.</p>	<p>Participation Winners Completed sheets.</p>
<p><u>Assessment (1 lesson)</u></p>	<p>Gap fill exercise. Text with gaps to fill in. Words given to choose from. Write about 3 families</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>