## Reading Journals

Children complete reading journal activities after finishing a book. These are linked to our Reading Gems. (Reading Domains) and our Stepping Stone assessments.

## Book Talk (Guided Reading)

Book Talk takes place 4 x per week where the children read texts and discuss them using our Reading Gems.

### Reading Intervention

Reading intervention occurs across the school for children who need it. FG

Precision Teaching, Beanstalk Readers Read, write Inc, Pre-teaching, Comprehension Express

## Reading Intervention

Children who do Read, Write Inc intervention are also able to take home their books to practice their phonics.

## Comprehension

Comprehension is taught once a week. The lessons focus on our Reading Gems. One Gem or multiple Gems can be focused upon.

Comprehensions are done regularly - focusing on retrieve, infer, define and compare.

Cross-curricular comprehensions also take place - linking to our history/geography/science topics.



# Reading at Uplands What does it look like?



# Part 1

Reading is a fundamental skill that crosses over many subjects. Reading is prioritised to allow pupils to access the full curriculum.

#### Book Talk Books

Children read a variety of books during this reading session.
(Fiction, Non-Fiction, Poetry)
Sometimes the whole class will have the same book; other times different tables will have different books depending on the children's reading age. The Book Talk books are organised in a central location in year groups.

# Other Cross-Curricular Links

Reading activities (focusing on the Reading Gems) are planned for, linked to our topics, which are completed during our creative curriculum lessons.

## Amount of Reading

As well as reading during Book Talk, children read regularly at Uplands. The lower the children's reading age the more times they are heard read.

## Children's Reading Books

After completing the NGRT reading tests children are allocated a reading shelf. This allows children to read books linked to their reading age. This is monitored and children move up the coloured shelves. (These link to the Oxford Reading Tree banding)

## <u>Free Readers</u>

When the children reach a reading age of 9  $\frac{1}{2}$  years they then go onto free readers. This is where the children choose to read books from our library, our reading corners, and books from home as their reading book.