

**MFL Medium Term Plan.**

**Year Group: 5**    **No. of lessons: 6/7**

**Half-Term: Summer 1**

**Targets for Progression Year 5.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<p><b><u>Weather &amp; Seasons (6 lessons)</u></b></p> <p>To recap months of the year.</p> <p>To say what season the months fall under.</p> <p>To be able to say different types of weather.</p> <p>To spell weather correctly.</p> <p>To use the weather phrases creatively.</p> <p>To write a weather report.</p> <p>To write longer sentences about the weather</p>	<p>Carousel of general activities- Group work.</p> <p><u>Activities for Weather</u></p> <ul style="list-style-type: none"> <li>-Various games to recap the weather.</li> <li>-Wordsearch -use a dictionary to find meanings of unknown words &amp; spell the months correctly.</li> <li>-Introduce weather through ‘bitesize’ clips.</li> <li>-Whiteboards-Game-multiple choice weather phrases.</li> <li>-True or False game.</li> <li>-Song- quel temps fait-il?’ -form class choirs.</li> <li>- Display work-create a weather poster.</li> <li>- RAP on weather</li> <li>-Write longer weather sentences linked with time phrases and conjunctions.</li> <li>-Listen and understand a weather report.</li> <li>-Read and understand a weather report.</li> <li>-Group work. Create a weather report and present to the class.</li> </ul>	<p>Completion of tasks on a rotation.</p> <p>Participation.</p> <p>Completed wordsearch with correct spellings and new words.</p> <p>Comprehension check orally.</p> <p>Participation.</p> <p>Display work completed.</p> <p>Successful sentences in exercise books.</p> <p>Correct answers based on weather report.</p> <p>Presentations to the class.</p>
<p><b><u>Assessment (1 lesson)</u></b></p> <p>Exam conducted in silence but students can use reference materials to take away stress. The</p>	<p>Writing test</p> <p>Translate weather sentences</p> <p>Write a weather report on map of France.</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>

exams will be relaxed and not stressful for students.	Speaking test Answer the question 'quel temps fait-il' when shown a picture of a weather scene.	
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**Year Group: 5**    **No. of lessons: 6/7**

**Half-Term: Summer 2**

**Targets for Progression Year 5.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<b><u>To use the language learned this year in a creative way. (5 lessons)</u></b>	<u>Activities</u> -Groups- play snake and ladders board game. - Groups-research language learned this year (vocab books, exercise books) to create either a quiz for the class or a board game -Play their own game or swap and play another group's game.	Winner. Completed board game or quiz.  Quizzes presented to the class or winners from the board games. All pupils fill in an evaluation form to express their opinion of this activity and say what they learned.
<b><u>End of year games/quizzes (1 lesson)</u></b>	<u>Activities</u> -The 'Big Wheel' game. – Class split into 2 teams. -Car racing competition game- Class split into 2 teams. -Pairs-Kahoot on ipads	Participation and winners.  Results electronically.



