

MFL Medium Term Plan.

Year Group: 3 No. of lessons: 6

Half-Term: Spring 1

Targets for Progression Year 3.

| Topic & Objectives | Activities and assessment opportunities | Success Criteria |
|---|--|--|
| <p><u>Classroom commands/Target Language (3 lessons)</u></p> <p>To identify some classroom commands when spoken or read.</p> <p>To learn phrases to use in the classroom.</p> <p>To understand classroom commands.</p> | <p><u>Activities</u></p> <ul style="list-style-type: none"> - Introduce the classroom commands with actions and repetition. - Interactive board. Pupils come to drag the words in the correct place. <p>Match the French to the English</p> <ul style="list-style-type: none"> - Copy the command and draw a picture with it. -Song- 'écoutez et repetez'-pupils join in and sing and do actions.- competition=which team mimes the best/most actions. -Simon says- pupils are out if incorrect. -label and match classroom commands | <p>Repeat correctly and understand when the teacher says them.</p> <p>Words placed correctly in the box.</p> <p>Successful completion in their books.</p> <p>Pupils understand commands given and demonstrate it by doing as asked.</p> <p>Pupils begin to use a few phrases in French in lessons.</p> |
| <p><u>Classroom Objects (3 or 4 lessons)</u></p> <p>To recognise the names of items used in the classroom/school.</p> | <p><u>Activities</u></p> <ul style="list-style-type: none"> -Use real items to introduce the classroom items. -Games/activities to practise-HP/NIJ/stickers as prizes. | <p>Participation and winners.</p> |

| | | |
|---|---|---|
| <p>Spell the classroom objects.</p> <p>Say what things are when asked.</p> <p>Ask what something is.</p> <p>Use the language creatively in a poster form.</p> | <ol style="list-style-type: none"> 1. Levez les cartes.... 2. Dans ma classe, j'ai.... Like 'I went to the market...' 3. Unjumble the letters. 4. Find your partners in the class 5. Bingo 6. Dictionary charge <p>Activities for 2 teams- House points/Name in Jar/Stickers as prizes.</p> <ol style="list-style-type: none"> 1. Noughts and crosses game. 2 First team to spell the phrase correctly. 3. Pictionary <p>- Interactive board. Pupils come to the front to drag the correct items into the box.</p> <p>-Write a sentence to say what each thing is. 'C'est un....'</p> <p>- Make a wordsearch</p> <p>- Basic grammar- un and une</p> <p>-RAP- learn question and answer 'qu'est-ce que tu as dans ta classe? J'ai.....'</p> <p>-SONG-'qu'est-ce que c'est, ah dit-moi, qu'est-ce que c'est'</p> <p>Create a 'classroom objects' poster.</p> | <p>Participation Completed task.</p> <p>Written work in their books.</p> <p>Participation & pointing to correct object.</p> <p>Poster suitable for display.</p> |
| <p>Assessment-Open book. Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p> | <p>True or False activity/Spellings check/Write the classroom command/translate sentences.</p> | <p>Exam results (which will also be used to help with judgment of student progress- towards, met or above.)</p> |

Year Group: 3

No. of lessons: 6

Half-Term: Spring 2

Targets for Progression Year 3.

| | | |
|--|---|---|
| <p><u>To recite the alphabet in French. (5 lessons)</u></p> <p>To recite the alphabet correctly.</p> <p>To spell their names</p> <p>To spell words correctly in a short conversation.</p> <p>To spell the items they use in the classroom.</p> | <p><u>Activities</u></p> <ul style="list-style-type: none">-Introduce alphabet and note differences- repeat in various ways with repetitions and games.-Practice thoroughly, orally with song, etc.- Group competition=which group can get the furthest through the alphabet wins stickers and house points etc.-Clap hands and say the alphabet in the rhythm.- Teacher spells someone's name in the class. They write the letter and the first to tell me the name wins a sticker.- Link nouns and spellings- pupils choose a word (from board or dictionary) and write/say how to spell it.-Army Marching alphabet song-Song in tune of 'London Bridge is falling down' Peppa Pig in French- nouns and alphabet | <p>Be able to copy the correct sounds. Successful participation. Everyone involved in the group to say some of the alphabet.</p> <p>Successful rhythm and alphabet</p> <p>Correct understanding of the name spelt. How many sticker given.</p> <p>Pupils march and sing doing actions.</p> <p>Pupils note at least 5 new nouns and their spellings.</p> |
|--|---|---|

| | | |
|--|---|---|
| | | |
| <p><u>Assessment (1 lesson)</u></p> <p>Open book. Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p> | <p>Speaking Assessment. Teacher gives a simple word for pupils to spell. Teacher spells a word and pupils tell me the word.</p> | <p>Exam results (which will also be used to help with judgment of student progress- towards, met or above.)</p> |
| <p><u>Easter Activity (1 lesson)</u></p> | <p>Peppa pig Easter https://www.youtube.com/watch?v=AuaFQsMLWks</p> <p>Easter sheet- Paques-various activities Greater depth-look up the new French words in a dictionary and write the English meanings.</p> | <p>Pupils comprehension by asking questions in English.</p> <p>Completed corrected sheet.</p> |