

MFL Medium Term Plan.

Year Group: 6 **No. of lessons: 6/7**

Half-Term: Spring 1

Targets for Progression Year 6.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>Food & Drink (6 lessons)</u></p> <p>To Say the name of food & drink items.</p> <p>To give/ask for opinions of food & drink.</p> <p>To understand people talking about their eating habits.</p> <p>To use connectives to link sentences in 1st and 3rd person.</p> <p>To use the language creatively to create a menu.</p> <p>To develop cultural awareness-food tasting.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> -Revise food learned previously. -Learn the names of new food items. -Play 'splat' – 2 teams. -Kahoot using ipads to revise new and previously learned food items. -Say their opinions of food items and do a class survey by asking others in the class. -Use 'et', 'mais' to link sentences. -Listening exercises -people talking about their opinions, gap fill activities etc. -Spell check with crosswords & wordsearches. -Spell check in groups. Game-use the letters to spell the words correctly. -Look at French menus and understand how they do prices and layout the menu (cultural awareness). - 	<p>Participation.</p> <p>Results recorded on ipads.</p> <p>Participation & results in books.</p> <p>Completed longer sentences.</p> <p>Answers from listening exercises in books.</p> <p>Participation.</p> <p>Completed menus.</p>
<p><u>Assessment (1 lesson)</u></p> <p>Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Listening test</p> <p>Answer the questions after listening to recorded texts.</p> <p>Speaking test (FROM MEMORY FOR THIS PART)</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>

	Say what they like and don't like to eat and link sentences with connectives, if possible.	
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Year Group: 6 **No. of lessons: 6/7**

Half-Term: Spring 2

Targets for Progression Year 6.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>Describing people (4 lessons)</u></p> <p>To say what people look like physically.</p> <p>To say what people's character is like.</p> <p>To be able to describe themselves and their character.</p> <p>To be able to describe someone else and say what type of person they are.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> -learn phrases for hair, eyes, height and body built. -True/False activity. -Understand descriptions of famous people in first person. -Draw themselves and write a description. -Learn phrases for characteristics. -Pupils say what type of person other class members are. -Use 3rd person to describe a famous person -picture from a magazine. -Describe a family member. 	<p>Participation.</p> <p>Translation of the descriptions.</p> <p>Work in their books.</p> <p>Participation.</p> <p>Completed in books.</p>
<p><u>Assessment (1 lesson)</u></p>	<p>Writing test</p> <p>Translation of description of someone in 1st person using 'je'.</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>

Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.	Translation of a description of someone else in 3 rd person.	
<u>Easter Activities/culture awareness (2 lessons)</u>	Easter Kahoot using ipads. Watch video of Easter in France. Do research of Easter in a French speaking country.	Results from Kahoot. Notes about Easter in a French speaking count