

**MFL Medium Term Plan.**

**Year Group: 6**    No. of lessons: 6/7

Half-Term:    **Autumn 1**

**Targets for Progression Year 6.**

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><b><u>School and school subjects (6 or 7 lessons)</u></b></p> <p>To be able to say the names of school subjects.</p> <p>To say opinions and ask others their opinions of school subjects.</p> <p>To say what day they have lessons.</p> <p>To learn about schools in a French speaking country.</p> <p>To use language on schools creatively.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> <li>-Learn the names of school subjects.</li> <li>-Bingo-school subjects.</li> <li>-Tu aimes.....? Oui or non.</li> <li>-Say reasons for their opinions.</li> <li>-Write their opinion of subjects in 1<sup>st</sup> person.</li> <li>-Go round the class to ask other pupils their opinions of various subjects.</li> <li>-Write up the results from the class survey in 3<sup>rd</sup> person.</li> <li>-Say the day they have various subjects.</li> <li>-Draw their school timetable.</li> <li>-Study of the life of a pupil in Cameroon.</li> <li>-Ipad- research information on schools in a French speaking country and make a PowerPoint presentation.</li> <li>-in pairs- Write a poem about schools.</li> </ul>	<p>Participation</p> <p>Written work in books.</p> <p>Listen to conversations as they move around.</p> <p>Written work.</p> <p>Completed timetable in their books.</p> <p>Completed activities.</p> <p>PowerPoint presentations presented to the class.</p> <p>Poems presented to the class.</p>

<b>Assessment (1 lesson)</b>	Speaking test-FROM MEMORY Pupils have a short conversation with the teacher to say their opinion of various subjects and why.	Exam results (which will also be used to help with judgment of student progress- towards, at or above.)
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**Year Group: 6**    **No. of lessons: 6/7**

**Half-Term: Autumn 2**

**Targets for Progression Year 6.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<p><b><u>Town &amp; Directions (5 or 6 lessons)</u></b></p> <p>To compare a high street England with a high street in France.</p> <p>To say the names of shops &amp; buildings on the high street.</p> <p>Say what shops or buildings are in pupils' town.</p> <p>To say plurals of buildings.</p> <p>To describe buildings with adjectives.</p> <p>To say the position of buildings.</p> <p>To ask for and give directions.</p>	<p><u>Activities</u></p> <p>-Say the names of shops &amp; buildings.</p> <p>-Whiteboards game-write the name of a building with the letter given.</p> <p>-Grammar- Use of definite and indefinite article (the, a).</p> <p>-Song- fill the gaps &amp; form a class choir.</p> <p>-Use 'il y a....' to say what's in a/their town.</p> <p>-Ball game-dans ma ville il y a.....</p> <p>-Listening exercise-fill in the map with the buildings.</p> <p>-Learn the plurals of buildings in the town &amp; True/False activity.</p> <p>-Learn phrases for directions.</p> <p>-2 teams – Pictionary to practise directions.</p> <p>-Groups-spell the word given with the letters given.</p> <p>-Translate the description of the text</p> <p>-Read longer texts.</p>	<p>Participation.</p> <p>Written work in book.</p> <p>Completed sheet.</p> <p>Correct use of 'il y a....'</p> <p>Participation.</p> <p>Answers to listening exercise.</p> <p>Participation.</p> <p>Completed translation.</p> <p>Answers to questions based on the text.</p>

<p><b><u>Assessment (1 lesson)</u></b> Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Listening test Listen and answer questions about the places in the town and directions.</p>	<p>Exam results (which will also be used to help with judgment of student progress- towards, at or above.)</p>
<p><b><u>Christmas activities (1 or 2 lessons)</u></b></p>	<p>Use iPad to research about Christmas in France or a French speaking country. Find out about what they do for Christmas Eve &amp; Christmas day, what religious beliefs they have, what food they eat etc. Make a PowerPoint presentation to present to the class.</p>	<p>Presentations to the class.</p>