

**MFL Medium Term Plan.**

**Year Group: 4**    **No. of lessons: 6/7**

**Half-Term: Autumn 1**

**Targets for Progression Year 4.**

<b>Topic &amp; Objectives</b>	<b>Activities and assessment opportunities</b>	<b>Success Criteria</b>
<p><b><u>Pets (5 lessons)</u></b></p> <p>Say the names of pets.</p> <p>Say what pets they have.</p> <p>Say what pets they don't have.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> <li>-Introduce pets-true/false activity/guess the pets activity.</li> <li>-Practise spellings of pets-missing letters/jumbled letters/wordsearch.</li> <li>-Saying if they have a pet or not-speaking &amp; listening exercises.</li> <li>-Class survey to find out who has pets- 3<sup>rd</sup> person feedback.</li> <li>-Opinions of pets using 'j'aime', 'je n'aime pas', 'j'adore', 'je deteste'.</li> <li>- Pets board game in groups.</li> </ul>	<p>Participation.</p> <p>Correct spellings.</p> <p>Answers in their books.</p> <p>Correct sentences using il/elle-he/she.</p> <p>Speaking and written work.</p> <p>Participation.</p>
<p><b><u>Assessment (1 lesson)</u></b></p> <p>Pupils are allowed to use their books to research answers.</p>	<p>Match the pets/ write what pets people have/Reading task/ Cross word.</p>	<p>Exam results- will be used to help make judgments for if children are working towards, at or above.</p>

Year Group: 4

No. of lessons: 6/7

Half-Term: **Autumn 2**

Targets for Progression Year 4.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><b><u>Birthdays (6 lessons)</u></b></p> <p>To recap numbers 1-12</p> <p>To know numbers 13-31</p> <p>To say your birthday.</p> <p>To ask someone else their birthday.</p>	<p><u>Activities -numbers</u></p> <ul style="list-style-type: none"><li>-Ball game to recap numbers 1-12</li><li>-number games-21, bingo,</li><li>-boardworks unit 5 jouer game 2.</li><li>-Boardworks unit 2, jouer game 2 &amp; 3.</li><li>-bean bags games</li><li>-Group work-board number game</li><li>-Number sequencing and number gaps.</li></ul> <p><u>Activities-birthdays</u></p> <ul style="list-style-type: none"><li>-Introduce months of the year</li><li>- Multiple choice game-months</li><li>-Say their birthday</li><li>-Birthday song</li><li>-Ask class members their birthday</li><li>-Write their own and other people's birthday.</li></ul>	<p>Participation and success spoken form.</p> <p>Marked work.</p> <p>Participation</p> <p>Written work in books.</p>

<p><b><u>Assessment (1 lesson)</u></b> Pupils are allowed to use their books to research answers.</p>	<p><u>Listening exercise</u> Board works unit 5 'revoir et apprendre activity 2 &amp; 3' <u>Speaking exercise</u> Pupils say their birthday when asked in French</p>	<p>Exam results- will be used to help make judgments for if children are working towards, at or above.</p>
<p><b><u>Christmas activities ( 1 or 2 lessons)</u></b></p>	<p><u>Activities</u> -Introduce Christmas words by website <a href="https://www.youtube.com/watch?v=rGKeldSfPYE">https://www.youtube.com/watch?v=rGKeldSfPYE</a> - 10 minute eliminate game to practise Christmas words. - Christmas activity sheet.</p>	<p>Use of new Christmas words  Completed sheet in book.</p>