

Remote Learning

at

Uplands Junior School

A Guide for Parents/Carers

This document supports our Remote Learning policy which can be found on our website under the "Google classroom" tab



Uplands Junior School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote at Uplands if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Teachers will upload work on to Google classrooms within the first 2 days of a pupil being absent. If a pupil does not have access to a device then parents can request a paper based pack of work
- Pupils will also have their logins to access Sumdog, Times Table Rock Stars, SATS Companion, Mirodo and Spelling Shed. They can access these with immediate effect in the case of a bubble burst

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Pupils will be provided with work that covers the same curriculum as would be taught in school.
- Lessons will not be taught "live" but there will be a mixture of pre-recorded teaching slide presentations with voice over teaching provided by one of the year group teaching team, tasks and assignments. There will also be some use of the Government Oak Academy teaching videos where there link with our curriculum content
- If the whole class bubble is in self-isolation a member of teaching staff will provide work to the whole class from home. Work will be scheduled throughout the day/week along with resources. Children can access these either at the time the lesson would take place in school or at a later time

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>(Number of hours – there are minimum expectations for remote provision.</p> <p>At Key Stage 2 we will provide 4 hours per day. (Figure revised in January 2021) There will be a daily Maths and English lesson along with 1 Science, 1 RE, 1 MFL 1 PE and 1 Creative Curriculum task per week. Weekly assemblies will also be provided linked to our whole school rota or to promote the well-being of pupils. There will be morning work and/or daily maths morning tasks</p> <p>In addition pupils have logins for the various software packages that we purchase.</p> <p>Daily reading and times table recall are expected to take place</p> <p>Whole school challenges will be added as an addition for the whole school community to take part in if they wish</p> <p>There will be a weekly Google "meet" for social and wellbeing purposes and this will be facilitated by the class teacher. For the same reason there will be a weekly "live" PE session for each year group</p>
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Accessing remote education

How will my child access any online remote education you are providing?

- At Uplands we have set up Google classrooms for delivery of our remote learning offer. In addition all pupils have logins for Sumdog, Times Table Rock Stars, Spelling Shed and either SATS companion (Years 5 and 6) or Mirodo (Years 3 and 4)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

- We are able to loan out a DFE restricted laptop (provided by the Government) if your child's bubble bursts and they do not have access to a device
- We also have Data SIM cards that can be used if you do not have access to wifi
- Please contact either Mrs Webster-Smith or Mrs Walker for more information regarding this. You will be required to sign a loan agreement form.
- If you require a paper pack of work school can print this for you. Please contact the school office if you need this service.
- Much of the work that is put onto Google classrooms does not require printing and can be completed online (using Google docs) or on paper (a photo of work can be taken and uploaded for the teacher to see)

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used by Uplands are:

- Pre-recorded slide/powerpoint teaching presentations
- recorded teaching (e.g. Oak National Academy lessons/BBC Bitesize)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including Sumdog, TimesTable Rock Stars, SATS companion (Yrs5 and 6), Mirodo (Yrs3 and 4) and spelling Shed
- long-term project work and/or internet research activities
- printed paper packs of slide presentations can be produced if requested (enquire at school office if this is required-this will not be in the first 2 days of a bubble burst)
- CGP catch up book bundles for all pupils (ordering of these required)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that pupils will fully engage with remote education. As lessons are not taught "live" the learning can be accessed at any time
- Pre-recorded lessons mean that children can watch the videos back if they require further support or need to hear the "teaching" or instructions again.
- The videos and/or video voice overs are where the "teaching" takes place and these must be watched prior to completion of tasks
- There is an expectation that parents will support both their child and the school in completely remote learning and paper based learning activities

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check each day to see which pupils are accessing learning and submitting work. If there is a concern around the level of engagement of a pupil, then parents will be contacted to see how the school can further assist
- Work will need to be submitted/returned in order for teachers to see that pupils have accessed learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils can send any completed work to teachers via Google classrooms. Teachers will provide feedback in the form of a short comment, further thinking questions, a voice comment or a digital sticker
- Work can also be emailed in via the school email address uplandsjuniorschool@wolverhampton.gov.uk or brought into the office and this will be forwarded to the class teacher. Marking of this work will not be immediate
- Paper based work will be looked at by the teacher after a quarantine period. Feedback (either a short written comment or oral) will be provided

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching assistants will work alongside class teachers to support and assist pupils with specific needs. For children with an EHCP differentiated work will be provided if required

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pre-recorded lessons via BBC Bitesize, Oak Academy or White Rose will be used where possible
- Daily activities for English and Maths will be provided in the form of a worksheet on Google Classrooms. This can be completed via Google docs or on paper at home
- A selection of wider curriculum activities will also be provided. Teachers will need time to do this as they will be in school teaching the remainder of the class